

PERSON SPECIFICATION

Job Title: Circuit Administrator Circuit: North Cheshire 11/01

	Essential	Desirable	Method of Assessment		
Education & Training					
Educated to GCSE level (or equivalent) English and Maths, Grade C or 4 or above.	*		A, Q		
Willingness to undertake Safeguarding and Unconscious Bias training plus any other training required by the Methodist Church	*		I, A		
Proven Ability	y				
Organisational skills, sets high standards in accuracy with ability to pay attention to detail.	*		I, A, W		
Special Knowledge	Special Knowledge & Skills				
Computer skills, with a good working knowledge of Microsoft Office (Word, Excel, Powerpoint, Publisher, Outlook)	*		A,W		
Understands the importance of confidentiality and able to work appropriately in confidential situations.	*		Α, Ι		
Able to communicate clearly (both in writing, and verbally)	*		А, І		
IT confident, including familiarity with use of social media on behalf of an organisation (we currently use Facebook). Maintain and update information to the Circuit website (training provided)		*	A,I		
Able to create and maintain good relationships with a diverse range of people and work in a team.	*		А, І		
Be self-motivated and able to work without direct supervision.	*		А, І		
Able to work agreed flexible hours with occasional evening work as required.	*		А, І		
Able to adapt to changing priorities and circumstances	*		1		

Any Other Requirements				
Able to work within the beliefs and ideas of the	*		I	
Methodist Church as outlined in "Our Calling"				
Be sympathetic to the Christian values, work and ethos of the local churches, the North Cheshire Circuit and the Methodist Church.	*		Α, Ι	
Ability to attend various sites across the Circuit and be able to travel independently	*		Α, Ι	
Satisfactory Basic Disclosure from the disclosure and Barring Service	*			

Method of Assessment:

A – Application Form, I – Interview, W – Written exercise, P – Presentation,

Q – proof of qualification (certificates or transcripts)

(We reserve the right to assess any other aspects of the role in a format not previously described)